

# Investing for Success

Under this agreement for 2020

Tanduringie State School will receive

**\$21,642\***

## This funding will be used to

- Track progress and measure growth in literacy for students in Prep and Year 1 using *Early Start* literacy tasks;
- Identify, prioritise and support students 'at risk' of not achieving National Minimum Standard (NMS) in NAPLAN reading through a focus on phonics, phonological awareness and oral language;
- Improve the achievement percentage in the Upper Two Bands (U2B) in NAPLAN reading and writing for Year 3 and Year 5 students;
- Improve the relative gain (scale scores) in NAPLAN reading and writing for Year 3 and Year 5 students;
- Develop and implement a whole school approach to monitoring student achievement and establish a clear case-management process to identify and support individual students at risk;
- Support staff in developing their data literacy skills and ensure that a central location is used by all staff to store and manage all student data;
- Build staff capacity to develop and embed a whole-school coaching and feedback framework.

## Our initiatives include

- Administering the Early Start literacy tasks at prescribed times with students in Prep, Year 1, and Year 2;
- Providing precise and targeted intervention and extension activities in reading and writing as determined through analysis and discussion of data;
- Developing and implementing a school wide Coaching and feedback framework to support a collaborative, reflective staff culture;
- Using OneSchool as the central location for the storage and management of all student data.

### Evidence base :

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Sharratt, L and L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

## Our school will improve student outcomes by

- Providing teacher release to administer and analyse Early Start literacy tasks: **\$2,000**
- Purchasing additional teacher aide hours to provide targeted intervention and support to students at risk of not meeting regional and school benchmarks: **\$14,000**
- Providing teacher release for teachers to participate in collaborative professional learning and instructional leadership (curriculum planning, coaching and feedback, data analysis and case management): **\$3,500**
- Purchasing targeting resources to support the school based programs to support reading and writing intervention: **\$1,150**
- Purchasing diagnostic reading resources: **\$992**



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